



# SUBTRACTION

## GRADE 2

Fun • Practice • Think • Solve

$$72 - 38 = 34$$

Build subtraction skills with confidence!

Regrouping

Mental maths

Word problems

Error detective

# Grade 2 • Subtraction Within 100

Subtract ones and tens carefully.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

|                        |                        |                        |
|------------------------|------------------------|------------------------|
| <b>45 – 12 = _____</b> | <b>67 – 23 = _____</b> | <b>58 – 14 = _____</b> |
| <b>90 – 35 = _____</b> | <b>76 – 42 = _____</b> | <b>84 – 31 = _____</b> |
| <b>53 – 21 = _____</b> | <b>99 – 47 = _____</b> | <b>71 – 26 = _____</b> |
| <b>65 – 34 = _____</b> | <b>88 – 55 = _____</b> | <b>42 – 19 = _____</b> |

Circle the equations with answers greater than 50.

# Grade 2 • Subtraction with Regrouping

Use place value. Regroup when the top digit is smaller.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

|                               |                               |
|-------------------------------|-------------------------------|
| $52 - 28 = \underline{\quad}$ | $71 - 36 = \underline{\quad}$ |
| $64 - 29 = \underline{\quad}$ | $83 - 47 = \underline{\quad}$ |
| $90 - 56 = \underline{\quad}$ | $75 - 38 = \underline{\quad}$ |
| $61 - 27 = \underline{\quad}$ | $94 - 58 = \underline{\quad}$ |
| $80 - 45 = \underline{\quad}$ | $72 - 39 = \underline{\quad}$ |

Tip: First subtract the ones. If needed, regroup 1 ten as 10 ones.

# Grade 2 • Smart Subtraction Strategies

Use a number line, counting back, or compensation.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

|                 |                    |
|-----------------|--------------------|
| <b>63 – 20</b>  | My strategy: _____ |
| <b>63 – 3</b>   | My strategy: _____ |
| <b>75 – 19</b>  | My strategy: _____ |
| <b>100 – 47</b> | My strategy: _____ |
| <b>84 – 29</b>  | My strategy: _____ |
| <b>92 – 38</b>  | My strategy: _____ |

Show a different way to solve  $75 - 19$ .

# Grade 2 • Missing Numbers & Fact Families

Use addition to help you solve.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

|                                |                               |
|--------------------------------|-------------------------------|
| $68 - \underline{\quad} = 41$  | $\underline{\quad} - 27 = 45$ |
| $90 - \underline{\quad} = 54$  | $\underline{\quad} - 36 = 52$ |
| $73 - \underline{\quad} = 28$  | $\underline{\quad} - 19 = 64$ |
| $100 - \underline{\quad} = 37$ | $\underline{\quad} - 48 = 29$ |
| $85 - \underline{\quad} = 49$  | $\underline{\quad} - 25 = 67$ |

Fact family: 56, 24, 32 → write the two subtraction facts.

\_\_\_\_\_

# Grade 2 • Real-Life Subtraction

Choose the operation, write an equation, and solve.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**1.** A library has 86 books. 29 are borrowed. How many remain?

Equation: \_\_\_\_\_ Answer: \_\_\_\_\_

**2.** Leo saved \$75 and spent \$28. How much money is left?

Equation: \_\_\_\_\_ Answer: \_\_\_\_\_

**3.** A class has 64 pencils. 37 are used. How many remain?

Equation: \_\_\_\_\_ Answer: \_\_\_\_\_

**4.** There are 100 seats. 56 are occupied. How many are empty?

Equation: \_\_\_\_\_ Answer: \_\_\_\_\_

**5.** A farmer picked 92 apples and sold 38. How many remain?

Equation: \_\_\_\_\_ Answer: \_\_\_\_\_

# Grade 2 • Subtraction Detective

Find the mistake, explain it, and correct the answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

|                |                        |                |
|----------------|------------------------|----------------|
| $72 - 38 = 54$ | What went wrong? _____ | Correct: _____ |
| $61 - 27 = 44$ | What went wrong? _____ | Correct: _____ |
| $90 - 46 = 54$ | What went wrong? _____ | Correct: _____ |
| $83 - 29 = 64$ | What went wrong? _____ | Correct: _____ |

Create your own subtraction mistake for a partner to solve.

# Grade 2 • Mental Maths Challenge

Try to solve in your head.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

|                         |                        |                         |
|-------------------------|------------------------|-------------------------|
| <b>50 – 10 = _____</b>  | <b>70 – 20 = _____</b> | <b>90 – 30 = _____</b>  |
| <b>100 – 40 = _____</b> | <b>65 – 5 = _____</b>  | <b>78 – 8 = _____</b>   |
| <b>99 – 9 = _____</b>   | <b>60 – 17 = _____</b> | <b>80 – 29 = _____</b>  |
| <b>72 – 21 = _____</b>  | <b>95 – 50 = _____</b> | <b>100 – 67 = _____</b> |
| <b>84 – 40 = _____</b>  | <b>63 – 30 = _____</b> | <b>55 – 19 = _____</b>  |

Explain: How did you solve  $100 - 67$ ? \_\_\_\_\_

# Grade 2 • Subtraction Review

Mixed practice for confident mathematicians.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

|                    |                     |                    |
|--------------------|---------------------|--------------------|
| <b>57–23=_____</b> | <b>82–47=_____</b>  | <b>96–58=_____</b> |
| <b>70–35=_____</b> | <b>____–26=45</b>   | <b>91–____=37</b>  |
| <b>64–29=_____</b> | <b>100–48=_____</b> | <b>75–18=_____</b> |
| <b>____–37=28</b>  | <b>88–39=_____</b>  | <b>60–24=_____</b> |

Challenge: A number minus 2,345? Try a smaller Grade-2 version: A number minus 27 equals 45.  
What is the number? \_\_\_\_\_

# Grade 2 • Answer Key

Check your work after completing the pages.

P1: 33,44,44,55,34,53,32,52,45,31,33,23

P2: 24,35,35,36,34,37,34,36,35,33

P3: 43,60,56,53,55,54

P4: 27,72,36,68,24,83,63,77,36,74

P5: 57,47,27,44,54

P6: Correct answers: 34,34,44,54

P7: 40,50,60,60,60,70,90,43,51,51,45,33,44,33,36

P8: 34,35,38,35,71,54,35,52,57,65,49,36